



Effectiveness of Communications:

Interaction and Effective Contact    Areas to evaluate include, but are not limited to, the following:

- x Instructor provided adequate information and instructions for students to successfully start the class.

- x Instructor maintains all student grades and records of work within the MSJC Course Management System.

Assessment Narrative. Please provide a narrative that elaborates on the observed areas.

Accessibility Areas to evaluate include, but are not limited to, the following:

- x All images provided alternative text.
- x All audio/visual elements provided closed captions or transcripts.
- x Textbook generated or third party materials met accessibility requirements.
- x Instructor utilized headings and subheadings to delineate content.

Accessibility Narrative. Please provide a narrative that elaborates on the observed areas.

Depth/Breadth of Knowledge:

Content Knowledge Areas to evaluate include, but are not limited to, the following:

- x Instructor presented factual material without numerous changes and corrections.
- x Instructor offered directions for further study for the interested/advanced student.
- x Instructor presented an array of interpretations or divergent viewpoints.
- x Instructor encouraged students to question discipline content, theories, or interpretations.
- x Instructor incorporated current research in the field.
- x Instructor made clear distinctions between fact and opinions.
- x Instructor communicated reasoning process behind operations and/or concepts.
- x Instructor elaborated or repeated complex information.
- x Instructo

Commendations What went well in this class? Please acknowledge activities outside of class (e.g. conferences, club advising, presentations, committee participation, etc.)

Recommendations What suggestions for improvement do you have? Were the recommendations from the prior evaluation cycle addressed? (Please place this last question in the administrative evaluation template.)

Adapted from the Online Education Initiative Rubric