

information at any time. Due to the specific nature of the Interpreter's role, it is important not to ask the Interpreter for an opinion or to perform any tasks other than interpreting.



Use "I" and "You" References: The Interpreter will relay your exact words. Use personal references such as "I" and "You" when communicating with individuals who are deaf or hard of hearing. Avoid speaking of the individual in the third person; phrases such as "ask her" or "tell him" can be confusing.

Encourage Communicating in Turn: It is important that only one person speak or sign at a time. The interpreting process only allows one person to communicate at a time. Therefore, encourage students to wait before speaking or signing until you recognize them.

Allow Ample Time for Reading: The student cannot read and watch the Interpreter at the same time. Avoid talking while students are focused on written work or overhead projections/multimedia presentations.

Recognize the Need for a Note taker: It is difficult to take good notes while lip reading or watching a Sign Language Interpreter. Therefore, a note taker

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