PROGRESS REPORT VISIT TO
MT. SAN JACINTO COMMUNITY COLLEGE

1499 North State Street
San Jacinto, CA 92583

A Confidential Report Prepared for the Accrediting Commission For Community and Junior Colleges

This report represents the findings of the evaluation team that visited Mt. San Jacinto Community College On November 7, 2007

Jerry Patton,

Progress Visit Report Mt. San Jacinto Community College

Introduction

At its January 2006 meeting, the Commission moved to reaffirm accreditation for Mt. San Jacinto College and asked the College to submit a progress report to focus on Recommendations 2, 3, and 5. The report was submitted to the Commission on October 15, 2007. Jerry Patton and Holly Beernink conducted the progress report visit on November 7, 2007. The purpose of the visit was to validate the progress report prepared by the col1ege and to determine if sufficient progress has been made since the reaccreditation visit in October 2005.

The team received the Mt. San Jacinto College Progress Report in time for the visit. The college was prepared for the visit and was anxious to share their accomplishments since the
reaccreditation visit. Meetings with individuals and groups at the college were arranged as
agreed to earlier with the team chair.

In the morning, the team visited the Col1ege and met with a variety of faculty, staff and
administrators. The meeting with President Jon Tyler confirmed the reports description of the
organization process and the participation of the College Community ins

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The College acknowledges that program review must be coordinated and integrated with all institutional planning and the budget process. There is evidence that Instruction and Student Services have been working together as Instruction builds its new model. All faculty and administrators interviewed confirmed that various common elements of program review need to be adopted by other areas of the College, such as Business Services and Human Resources, so that common goals can be assessed and comparable information can be generated to coordinate efforts and allocate resources.

The integrated College planning process has been slow to implement. Faculty and administrators reported that the College has been effective in the past reviewing, assessing and planning on an individual department basis. Most stated that the former process was disjointed and not part of an integrated system. As discussed with various groups and confirmed by meeting minutes, policies and processes, the various planning elements have been addressed and have been emerging over the last few years. The College still has a ways to go to create a linked systematic process that integrates all planning across the institution as a whole.

Discussions with groups and review of the evidence confirm that the College has greatly improved its assessment of data process. The implementation of a new Decision Support System, a revised, stream-lined program review model, improved SLO standards, an Educational Master Plan, and a planning model for facilities has moved the process along with major achievements since the last site visit in October 2005.

Conclusion:

As stated in the Progress Report and reported by various individuals and groups during the site visit, the College has not yet met all aspects of this recommendation. It has, however, made considerable progress in all areas to create the foundation and infrastructure for rapid improvement in the near future.

It is clear that the College has made great progress with its systematic and integrated planning, program review, SLOs, measurement and a culture of evidence. The fragmented and disjointed planning process of the past has been replaced with an integrated system for each program, service and department

The faculty and staff interviewed may not fully understand the full significance of master planning but they are firmly convinced there is an emerging culture that advocates institutional effectiveness and assessment to improve student success. The College is aware of the vast amount of work ahead that will be required to implement the planning process into the daily fabric of the institution.

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Conclusions:
As with the progress made toward fulfilling the other recommendations, a significant amount of work has been completed to meet Recommendation 5. The physical planning and technology planning process has accomplished much in meeting this Recommendation. With the completion and implementation of the Educational Master Plan, the facility Master Plan and the IT Master Plan will be integrated into one Master Plan. It will be easier for each department to see where resources need to be allocated based on trends, community needs, student needs, and the College Mission. Priorities and justifications will be related to the Educational Master Planning process, which will integrate all departments into one strategic plan based on student and institutional outcomes.

Meetings were held with the following individuals and groups:

CoJlege President
Dr. Jon Tyler

Accreditation Liaison Officer
Cathy Brostrand, Faculty

Recommendation 2 Chairs and Co-Chairs
Rich Rowley, Faculty
Bil Bergin, Faculty
Sterling Roulette, Faculty
Roger Rich