## 2022 Annual Report

## 7. Additional Instructions and Data Definitions:

Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

## Distance Education and Correspondence Education

#	Question	Answer
8.	Do you offer Distance Education?	Yes
8a.	Total unduplicated headcount enrollment in distance education in last three years:	2018-199,6822019-2010,6302020-2119,232
8b.	Percent Change 2018-19 to 2019-20: (calculated) Percent Change 2019-20 to 2020-21: (calculated)	10% 81%

If your institution experienced more than a one-year increase (or decrease) of 50%, please explain:

## 10. Additional Instructions and Data Definitions:

The US Education Department College Scorecard can be accessed at https://collegescorecard.ed.gov/. Enter your institutions name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as the share of students who graduated within 8 years of entering this school for the first time.

If your college relies on another source for

11.

CT CDE	50 %	65 %	63 %	75 %	50 %
AS ECE	50 %	65 %	70 %	50 %	n/ a %
AS CDE	50 %	65 %	70 %	75 %	50 %
CT WT	50 %	65 %	81 %	n/ a %	n/ a %
AS CIS	50 %	65 %	67 %	50 %	25 %
CT MUS	50 %	65 %	54 %	50 %	50 %
AS BUS	50 %	65 %	65 %	33 %	50 %
AS WT	50 %	65 %	81 %	n/ a %	n/ a %
AA MUS	50 %	65 %	54 %	50 %	50 %
CT CIS	50 %	65 %	67 %		