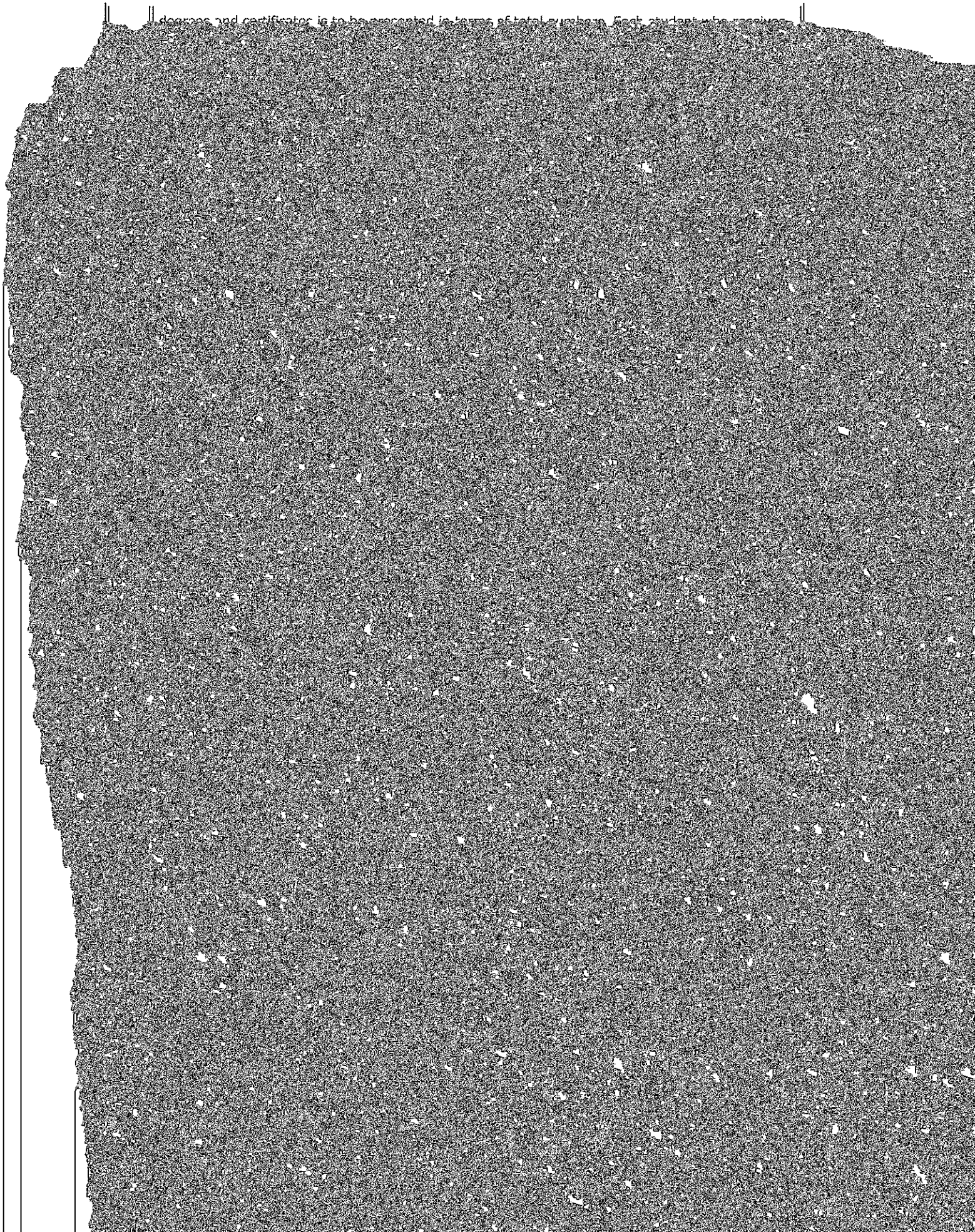

limit, approximately 250 words).

Alignment or mapping practices of SLOs occurs at all levels of the institution and for both instructional/non-instructional programs. Course learning outcomes are mapped to program

39.	used to prioritize resource allocations based on linkage to institutional planning, goals, and mission. Student learning improvement is a visible priority with nearly all planning practices and structures focused on student success.Recent specific examples of assessment analysis and practices leading to improvements in student learning include: curriculum revisions in the Music program to address improvisation skills deficiency found in students' performance ensembles. As a result of this assessment finding, the Music department identified this deficiency in student learning within the annual program assessment and submitted a